

Institutional Distinctiveness

In commensuration with the institution's vision one of the important priorities is to improve the quality of teaching-learning process in the college. While it involves introduction of new courses with skill development courses, recruitment of efficient teachers and staff, use of modern teaching aids, equipments it also involves infusion of discipline through improvement in classroom attendance of both students and the teaching staff.

In 2018-2019 following activities are notable in this area:

Firstly, it is very pleasing to note that a new course, 'Mathematics (Hons.)' was introduced in July 2018 after getting proper affiliation from the University and some students got admitted to this course. Moreover, 'Computer Hardware Training Programme' was conducted during 2018-19 under 'Utkarsh Bangla' scheme as a Skill Development Programme. About thirty students of the college took part in it.

Secondly, in order to improve students' attendance in classes Parent – Teachers meeting were conducted at the beginning of the course. As a whole, eight separate meetings were held for separate courses. Not only that Bio-metric attendance was introduced for the teaching and non-teaching staff for improving class hours/durations.

Thirdly, in order to create more posts of fulltime teachers, librarian and technical staff, college authority had moved the higher education department of the government. Moreover, some temporary teachers had been appointed from the college fund for the improvement of teaching-learning process.

Fourthly, throughout the last year college administration had continuously motivated the faculty members for using 'Virtual Class Room' using ICT and it was found that about 35 of them had used ICT for classroom teaching. We hope to improve this percentage during the current year and the coming years.